

# **Disney College & International Program Internship**

Contact: College & International Programs P.O. Box 10000 Lake Buena Vista, FL 32830 Tel: (407) 828-1736 Fax: (407) 934-6878 https://support.disneyprograms.com/hc/en-us

#### THE DISNEY COLLEGE & INTERNATIONAL PROGRAM INTERNSHIP

**Credit Recommendation**: In upper division baccalaureate degree category, 3 semester credits in hospitality management internship; 6 semester hours in hospitality management internship; or 9 semester hours in hospitality management internship. Credit is recommended for participants who complete the following programs: (7/2020)

For Example:

- Summer Program (3 months) = 3 semester credits in hospitality management internship
- Spring or Fall Programs (5-6 months) = 6 semester credits in hospitality management internship
- Spring Advantage or Fall Advantage (7-12 months) = 9 semester credits in hospitality management internship

**The Disney College & International Program Internship** offers participants an opportunity to obtain valuable work experience within a Fortune 100 Company. This course structures a fieldwork experience where participants will take part in and reflect on the Disney College & International Program Internship experience, as well as all prior/subsequent work experience, by incorporating the learning experiences noted in the AACSB's Assurance of Learning Standards Report (2007) as well as utilizing the transferable skills noted in the Secretary of Labor's SCANS (Secretary's Commission of Achieving Necessary Skills 1991) report. While the Disney College & International Program is a non-technical skill internship, it is defined as supervised employment extending classroom based occupational learning at on-the-job learning stations that may or may not relate to the participants' educational or occupational goal.

#### THE DISNEY COLLEGE & INTERNATIONAL PROGRAM INTERNSHIP COURSE LEARNING OBJECTIVES

To utilize a directed working and learning experience to expand knowledge of successful career practices that achieves the following learning outcomes:

- Investigate the heritage, culture, and business standards of a Fortune 100 company.
- Demonstrate specific property awareness by investigating the brand and uniqueness of the area.
- Demonstrate familiarization of a specific work location.
- Learn the basic understanding of regulatory requirements within specific lines of business.
- Demonstrate understanding of the specific line of business and how it is aligned with the overall objectives for the *Disneyland*® Resort, *Walt Disney World*® Resort, and The Walt Disney Company.
- Increase understanding of specific lines of business by acquiring new knowledge or skills.
- Investigate career and professional development opportunities within the *Disneyland*® Resort, *Walt Disney World*® Resort, and The Walt Disney Company.
- Utilize the Disney College & International Program work experience to identify transferable skills.

### THE DISNEY COLLEGE & INTERNATIONAL PROGRAM INTERNSHIP REQUIREMENTS

### Program Participation:

In order to receive credit for the Disney College & International Program Internship Course, participants must successfully complete their internship program as outlined in their offer package, all of the required learning components, and all three of the Fieldwork Experience Evaluations. Participants who do not successfully complete their internship program will not be eligible to receive credit for this course. Exceptions to this policy will be handled on a case-by-case basis by the College & International Program Administration.

#### Required Learning Components:

All required components are outlined on pages 3-4 of this Syllabus.

### Fieldwork Experience Evaluation:

- Three specific Fieldwork experience meetings are conducted periodically throughout the length of each participant's specified program. Each meeting is designed to allow time for each participant, and their work location leader, to discuss their progress on the program, the goals each participant wants to achieve during their program, and how to use the skills they are acquiring.
  - Meeting #1: Setting Expectations
    - Discuss each other's background
    - Review your new-hire experience
    - Outline each other's expectations
    - Discuss the tools and resources available to you during the program.
  - Meeting #2: Understanding the Value of The Program
    - Discuss the transferable skills gained on the program
    - Identify career-planning resources
    - Discuss what types of learning is being acquired
  - Meeting #3: Final Review of The Program
    - Completion of a Cast Member Performance Review
    - Discuss departure processes and details
    - Identify future Disney employment opportunities
    - Provide feedback about the program
- The Cast Member Performance Review is conducted as part of the final fieldwork experience meeting. This review is designed to provide a final review to each participant on their performance in the fieldwork experience and demonstrated performance as aligned with company expectations.

## **DISNEY COLLEGE & INTERNATIONAL PROGRAM RESPONSIBILITIES:**

- The Disney College & International Program, and designated representatives, agrees to provide adequate training, supervision, facilities, and equipment to achieve the on-the-job objectives.
- Maintain appropriate records of internship program participation, training, and fieldwork experience.
- Comply with all appropriate federal and state employment regulations as required by law.

#### PARTICIPANT RESPONSIBILITIES:

- Participants must successfully complete their internship program as outlined in their offer package.
- Successfully complete all of the required learning components.
- Successfully complete all of the required fieldwork experience evaluations.
- Understand and adhere to the outlined learning objectives for the work internship program. These
  objectives are considered the source of record for the participant's evaluation and basis for awarding credit.

# The Disney College & International Program Internship Course is a pass/fail course. In order to earn a passing grade, participants must complete all of the required components listed above.

| Required<br>Learning               |  |   |   |
|------------------------------------|--|---|---|
| Component                          | Learning Objectives  | Learning Outcomes   | Evaluation Measurements   |
| 1. Traditions                      | Investigate the heritage,<br>culture, and business<br>standards of a Fortune 100<br>Company.   | Increased awareness of our<br>common goal, guest service<br>guidelines, guest expectations,<br>individual accountability,<br>history of company, and<br>working with integrity.   | <ul> <li>Models the Four Keys Basics<br/>standards for exceptional guest<br/>service</li> <li>Demonstrates their role in<br/>achieving our common goal of<br/>creating happiness</li> <li>Respects the heritage and<br/>traditions of the Company</li> </ul>  |
| 2. Welcome to<br>Operations        | Immerse Operations Cast<br>Members into their role. Learn<br>how to create extraordinary<br>experiences for our Guests<br>using the Four Keys Basics.  | Recognize safety in the<br>workplace, provide excellent<br>guest service, knowledge of<br>show and effectively process<br>guest needs.  | <ul> <li>Demonstrate safety guidelines with<br/>Guests and Cast Members</li> <li>Provide exceptional Guest<br/>experiences</li> <li>Exhibit great guest show in the<br/>operation</li> <li>Look for ways to run an efficient<br/>operation</li> </ul>   |
| 3. Line of<br>Business<br>Training | Learn the basic understanding<br>of regulatory requirements<br>within the participant's<br>specific line of business.  | Learn about safety, blood<br>borne pathogens, hazardous<br>communications, the Disney<br>Four Keys Basics, and other<br>training as required by the<br>participant's specific line of<br>business.                            | <ul> <li>Promotes Teamwork</li> <li>Makes Guest-focused decisions</li> <li>Delivers Disney Four Keys Basics</li> <li>Understands line of business<br/>mission/vision</li> <li>Displays ownership and<br/>accountability</li> <li>Respects the heritage and<br/>traditions of the company</li> </ul> |
| 4. Property<br>Orientation         | Demonstrate specific property<br>awareness by investigating<br>the brand and uniqueness of<br>the area.  | Awareness of property heritage<br>and traditions, and gather<br>information on various<br>attractions, services, and<br>unique opportunities for the<br>Guest.  | <ul> <li>Develops and maintains positive relationships with other Cast Members</li> <li>Creates a positive Guest experience</li> <li>Understands property mission/ vision</li> <li>Displays ownership and accountability</li> <li>Respects the heritage and traditions of the Company</li> </ul>    |
| 5. Location<br>Orientation         | Demonstrate familiarization of a specific work location.   | workplace and the surrounding areas; assignment of Manager/   | <ul> <li>Develops and maintain positive relationships with other Cast Members</li> <li>Creates a positive Guest experience</li> <li>Displays ownership and accountability</li> <li>Respects the heritage and traditions of the Company</li> <li>Attends work regularly</li> </ul>                   |
| 6. OJT<br>Training                 | Demonstrate understanding<br>of the specific location role<br>expectations and how it is<br>aligned with the overall<br>objectives for the<br><i>Disneyland</i> ® Resort, the <i>Walt</i><br><i>Disney World</i> ® Resort, and<br>The Walt Disney Company. | On-the-job training to<br>understand their specified role<br>within a line of business;<br>hands-on application of<br>knowledge and skills acquired<br>in Line of Business training;<br>and fundamentals of guest<br>service. | <ul> <li>OJT Evaluation         <ul> <li>Periodic reviews and check-ins with trainer during OJT</li> <li>Final review with Manager/ Leader at completion of training</li> </ul> </li> <li>Program Evaluation         <ul> <li>Respects, appreciates, and values everyone</li> </ul> </li> </ul>     |

| Required<br>Learning                                |  |  |  |  |  |
|---|--|--|--|--|--|
| Component   | Learning Objectives  | Learning Outcomes  | Evaluation Measurements  |  |  |
|   |  |  | <ul> <li>Develops and maintains positive<br/>relationships with other Cast<br/>Members</li> <li>Promotes teamwork</li> <li>Provides/welcomes regular<br/>feedback</li> <li>Initiates interactions with Guests</li> <li>Shares Guest feedback with others</li> <li>Makes Guest-focused decisions</li> <li>Delivers Disney Four Keys Basics</li> <li>Creates a positive Guest<br/>experience</li> <li>Displays ownership and<br/>accountability</li> </ul>   |  |  |
|   |  |  | Attends work regularly   |  |  |
| OPTIONAL LEARNING COMPONENTS                        |  |  |  |  |  |
| Supplemental<br>OJT Training                        | Increase understanding of the<br>line of business by acquiring<br>new knowledge or skills.<br>Training is available based on<br>operational need and<br>participant performance.               | Learn additional knowledge or<br>skills to improve Guest<br>interactions; broaden skills to<br>apply to new role and/or<br>location; and investigate other<br>areas of opportunities to learn<br>new knowledge or skills     | <ul> <li>Respects, appreciates, and values<br/>everyone</li> <li>Develops and maintains positive<br/>relationships with other Cast<br/>Members</li> <li>Promotes teamwork</li> <li>Provides/welcomes regular<br/>feedback</li> <li>Initiates interactions with Guests</li> <li>Shares Guest feedback with others</li> <li>Makes Guest-focused decisions</li> <li>Delivers Disney Four Keys Basics</li> <li>Creates a positive Guest<br/>experience</li> <li>Displays ownership and<br/>accountability</li> <li>Attends work regularly</li> </ul> |  |  |
| Career &<br>Professional<br>Development<br>Training | Investigate career and<br>professional development<br>opportunities within the<br><i>Disneyland</i> ® Resort, The <i>Walt</i><br><i>Disney World</i> ® Resort, and<br>The Walt Disney Company. | Experience various types of<br>additional learnings available<br>through the Disney University<br>including resume writing,<br>interviewing techniques,<br>networking skills, time<br>management, and financial<br>planning. | <ul> <li>Uses personal skills and creativity<br/>to improve area/takes initiative</li> <li>Displays ownership and<br/>accountability</li> <li>Respects the heritage and<br/>traditions of the company</li> </ul>   |  |  |